

REQUIRED FORMAT FOR JUVENILE PSYCHOSEXUAL EVALUATION REPORTS

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| <p>I. Identifying Information
Name, birth date, age, evaluation date, criminal case number, etc.</p> <p>II. Preliminary Statement
(See SOMB Guidelines)</p> <p>III. Synopsis</p> <ul style="list-style-type: none">a. Risk level – Low/Moderate/Highb. Amenability for treatmentc. Pertinent information for court consideration supported in body of report, including what lead to conclusions about risk level and amenability for treatment <p>IV. Referral Information and Nature of Evaluation</p> <ul style="list-style-type: none">a. How referred for evaluationb. Structure of the evaluationc. Applicable statutes <p>V. Confidentiality</p> <ul style="list-style-type: none">a. Evaluation confidentiality and how explained to examinee and parents/guardianb. Notice and Consent for Psychosexual Evaluation and parents/guardianc. Consent and release of information from collateral resources <p>VI. Sources of Information</p> <ul style="list-style-type: none">a. List of tests and measuresb. Collateral information, interviews, other relevant sources <p>VII. Mental Status Examination and Psychological Symptoms</p> <ul style="list-style-type: none">a. Standard mental status information and relevant psychological symptomsb. Appearance and behavior observation <p>VIII. Background, Criminal and Social History</p> <ul style="list-style-type: none">a. Developmental historyb. Interpersonal relationshipsc. Medical historyd. Mental health historye. History of harm to self or others | <ul style="list-style-type: none">f. Education, employment<ul style="list-style-type: none">i. Academic performanceii. Discipline issuesiii. School peer relationsiv. IEP historyg. Prior and current criminality or delinquencyh. Substance use and/or abusei. Prior responses to juvenile justice system or other interventionsj. Recreation/leisurek. Cultural/spirituall. Capacity to identify problems/solutions <p>IX. Family of Origin Functioning and Dynamics</p> <ul style="list-style-type: none">a. Home environmentb. Historical parent/caregiver/family sexual abusec. Sexualized home environmentd. Social media (sexualized)e. Problematic parent-offender relationshipf. Parent/caregiver not supporting sex offense specific assessment and treatmentg. Opportunity to reoffendh. Relevant family/caregiver mental health or medical history <p>X. Description of Current Offense(s)</p> <p>XI. Sexual History Behavior</p> <ul style="list-style-type: none">a. Sexual development, early experiencesb. History of age-appropriate, consensual, non-coercive sexual relationshipsc. History of being subjected to non-consensual or coercive sexual behaviorsd. Historical and current sexual interests, fantasies, practices/behaviorse. Sexual functioning, sexual dysfunctionf. Use of sexually oriented materials or servicesg. Prior sexual offender treatmenth. Intent related to treatment<ul style="list-style-type: none">i. Clientii. Parent(s)/Guardian(s)i. Offense-related sexual arousal, interests and preferences |
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- j. Evidence or characteristics of paraphilias
 - k. History of sexually abusive behaviors, documented and unreported
 - l. Number of victims identified through credible records or sources
 - m. Current and previous victim-related factors
 - n. Contextual elements of sexually abusive behaviors
 - o. Attitudes supportive of sexually abusive behavior
 - p. Demonstrated level of insight, self-disclosure, denial, and minimization relative to sexually abusive behavior
- XII. Psychological Test Results (Personality and mood, and Intellectual functioning measures are required; remaining categories are recommended but at the discretion of the evaluator) ***Other testing measures may be utilized as appropriate for juvenile's reading level.***
- a. Personality and mood – must use at least one of
 - i. MMPI-A/MMPI-A-RF
 - ii. MAPI/MACI
 - iii. PAI-A
 - b. Intellectual functioning and/or achievement testing – must include one of
 - i. Shipley-2 (preferred)
 - ii. WISC-IV (preferred)
 - iii. WRAT-4
 - iv. Woodcock-Johnson (most recent version)
 - v. Kaufman Intelligence Scale, 2nd edition
 - vi. School testing results
 - vii. Other validated assessment tool
 - c. Psychopathic tendencies – such as
 - i. PCL:YV (Hare)
 - ii. Other validated assessment tool
 - d. Substance abuse – such as
 - i. SASSI-A2
 - ii. GAIN-I
 - iii. Other validated assessment tool
 - e. Additional optional testing, but not exclusive to
 - i. STAXI-2 C/A (anger)
 - ii. SAVRY
 - iii. BASC-3
 - iv. YLS/CMI
 - v. Jesness Inventory-R (JI-R)
- XIII. Current Full DSM Diagnosis
- XIV. Specialized Risk Assessment Measures and Measures of Sexual Behavior. All risk assessments must be used in accordance with the assessment's standards. The evaluator will determine whether use of a specific assessment is appropriate based on the individual case. If a required assessment is not used, the provider must explain why.
- a. Risk assessment - *must include one of*
 - i. ERASOR (v.2)
 - ii. JSOAP-II
 - b. Measure of sexual behavior must include
 - i. MSI-II Adolescent
 - c. Additional optional validated measures
 - i. Polygraph
- XV. Risk Factors
- a. Static Factors
 - b. Dynamic Factors
 - c. Protective Factors
 - d. Attach Juvenile Sex Offender Risk and Protective Factors Checklist
- XVI. Risk Level
- a. Estimated classification – Low, Moderate, or High
- XVII. Potential for Future Harm (optional but encouraged)
- a. Level of awareness or insight into potential harm/impact on the victim(s) and others
 - b. Most likely victim type and potential harm they could experience based on literature
- XVIII. Amenability for Intervention and Treatment,
- XIX. Additional Suggestions for Management (optional)

